



MARYLAND INTERNATIONAL SCHOOL

AN INTERNATIONAL BACCALAUREATE WORLD SCHOOL

6135 Old Washington Road, Elkridge, MD 21075

Tel: (410) 220-3792 | Fax: (443) 820-3806

MarylandInternationalSchool.org

Please complete this recommendation form and return it to Maryland International School within 10 days of receiving the form. **This completed form should be emailed to apply@marylandinternationalschool.org.** Please be sure to fill out page 1 & 2 of this form.

Maryland International School holds the information provided on this form in the strictest confidentiality, and will not directly or indirectly share with students, parents, or guardians.

Name of Student _____ Grade _____ Current School _____

Subject Area _____ (Honors/Standard) I have known this student for _____ years, and _____ months.

The first words that come to mind when I think of this student are: _____

Please note any special attributes that would help us understand this student. (e.g., English as a second language, special talent in arts or athletics, etc.)

Please comment on the student-parent relationship:

Please describe the parents' relationship with the school:

Is there information about this child that would be better communicated by telephone? Yes No

Would you be willing to discuss this child by telephone if we have further questions? Yes No

Evaluators name: (Please print) _____ Position: _____

Signature: _____ Date: _____

Email Address: _____ Phone Number: _____

Please check all the words that describe the student best:

<input type="checkbox"/> Aggressive	<input type="checkbox"/> Conscientious	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Irritable	<input type="checkbox"/> Overprotected	<input type="checkbox"/> Restless
<input type="checkbox"/> Anxious	<input type="checkbox"/> Dishonest	<input type="checkbox"/> Follower	<input type="checkbox"/> Kind	<input type="checkbox"/> Passive	<input type="checkbox"/> Self-Centered
<input type="checkbox"/> Articulate	<input type="checkbox"/> Disobedient	<input type="checkbox"/> Honest	<input type="checkbox"/> Loner	<input type="checkbox"/> Passive-resistant	<input type="checkbox"/> Self-Disciplined
<input type="checkbox"/> Assertive	<input type="checkbox"/> Distractible	<input type="checkbox"/> Humorous	<input type="checkbox"/> Manipulative	<input type="checkbox"/> Perfectionist	<input type="checkbox"/> Social
<input type="checkbox"/> Cheerful	<input type="checkbox"/> Distracting	<input type="checkbox"/> Impulsive	<input type="checkbox"/> Motivated	<input type="checkbox"/> Popular	<input type="checkbox"/> Vivacious
<input type="checkbox"/> Compassionate	<input type="checkbox"/> Energetic	<input type="checkbox"/> Independent	<input type="checkbox"/> Negative Leader	<input type="checkbox"/> Positive Leader	<input type="checkbox"/> Well-liked
<input type="checkbox"/> Confident	<input type="checkbox"/> Easily discouraged	<input type="checkbox"/> Irresponsible	<input type="checkbox"/> Responsible	<input type="checkbox"/> Responsible	<input type="checkbox"/> Other _____





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ACADEMIC ABILITY	Outstanding	Above Average	Average	Below Average
Verbal ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's academic areas of strength & growth:

CLASSROOM PERFORMANCE	Outstanding	Above Average	Average	Below Average
Classroom achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work habits- ability to collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's learning style. Please also note any special needs and any observed discrepancies between academic and classroom performance.

SCHOOL BEHAVIOR	Outstanding	Above Average	Average	Below Average
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to seek needed help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on any noteworthy aspects of the student's school behavior.

PERSONAL ABILITY	Outstanding	Above Average	Average	Below Average
Maturity for age and grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's social and emotional development:

