



Below are the steps necessary to complete your student's application. Please note the timing of when you complete each step.

APPLICATION EVENT	DATE
<input type="checkbox"/> Attended Open House or Personal Tour	
<input type="checkbox"/> Submitted application and \$50 non-refundable application fee	
<input type="checkbox"/> Submit copy of birth certificate	
<input type="checkbox"/> Submit copy of most recent report card and previous year's report card	
<input type="checkbox"/> Complete assessment	

NOTES



APPLICATION

Student Information

Student's Name (First & Last): _____

Applying for School Year: _____ Grade level for SY Applying: _____

Gender: _____ Birthdate (mm/dd/yyyy): _____

Address: _____

City: _____ State: _____ Zip code: _____

Race/Ethnicity: Please answer both questions about Hispanic origin and about race. For the following questions about your identity, Hispanic origins are not races. Mark all that apply.

a. Is the student of Hispanic, Latino or Spanish Origin:

- No, not of Hispanic, Latino or Spanish Origin
- Yes, Cuban
- Yes, Mexican
- Yes, Puerto Rican
- Yes, another Hispanic, Latino or Spanish Origin

b. What is the student's race?

- American Indian or Alaska Native
- Asian (including Indian subcontinent and Philippines origin)
- Black or African American
- White (including Middle Eastern origin)
- Native Hawaiian or Other Pacific Islander

Family Information

Name of Parent/Guardian: _____

Parent/Guardian Relationship to Student: _____

Occupation of Parent/Guardian: _____ Work Phone: _____

E-mail Address of Parent/Guardian: _____ Cell Phone: _____

Name of Parent/Guardian: _____

Parent/Guardian Relationship to Student: _____

Occupation of Parent/Guardian: _____ Work Phone: _____

E-mail Address of Parent/Guardian: _____ Cell Phone: _____

How did you hear about MDIS? _____



Previous School Information

Name of present school: _____

Address: _____

City: _____ State: _____ Zip code: _____

Previous Schools:

<i>School Name</i>	<i>Dates attended</i>	<i>Reason for leaving</i>
--------------------	-----------------------	---------------------------

--	--	--



Self-Assessment

Please read the description of each characteristic. Mark an "X" in the appropriate column.

	Always	Frequently	Sometimes	Rarely	Never
Problem Solving Ability I provide alternate or multiple solutions to questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Ability I understand cause and effect; see patterns and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural Inquiry I seek information and answers to thoughts; I am inherently curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest(s) I am passionate about and have sound knowledge of STEM topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration Skills I actively engage group members, am respectful of divergent ideas offered by others and contribute effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills I organize and expresses ideas with detail and add abstractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation I am a self-starter and have intrinsic and independent task commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership I am committed, maintain a focus on goals, have empathy for others, am positive and trustworthy, have values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Parent Questionnaire: (1st & 2nd Grade Applicants)

To be filled out by parents of 1st & 2nd Grade Applicants. The following questions help us learn about your child. Please provide supporting evidence for your responses.

1. Describe your child's strengths: _____

2. Describe your child's areas of growth/challenge: _____

3. What are your child's interests/hobbies? _____

4. Describe how your child interacts with peers: _____

5. What do you expect your child to gain from our program? _____

6. Is there anything else you would like us to know about your child? _____

I/we affirm that I/we have included all the relevant and necessary information that may affect this student's educational performance and progress. I/we understand that this information is to be reviewed only by the Admissions Committee to evaluate MDIS's ability to appropriately meet the educational needs of this student. Further, I/we understand and accept that falsification or omission in any aspect of the application process may result in an immediate review and possible revocation of admission.



Student Questionnaire (3rd - 12th Grade Applicants)

The following questions help us learn about you. Please **handwrite** or **type** your answers.

1. Describe your strengths. _____

2. Describe your areas of growth/challenge. _____

3. What is your favorite subject and why? _____

4. What is your least favorite subject and why? _____

5. What do you expect to gain from our school? _____

6. Is there anything else you would like us to know about you?

I/we affirm that I/we have included all the relevant and necessary information that may affect this student's educational performance and progress. I/we understand that this information is to be reviewed only by the Admissions Committee to evaluate MDIS's ability to appropriately meet the educational needs of this student. Further, I/we understand and accept that falsification, deception, or omission in any aspect of the application process may result in an immediate review and possible revocation of admission.

Student Signature

Date

Parent/Guardian Signature

Date



Student Essay (6th - 12th Grade)

Please click here to view the essay prompt options: <https://docs.google.com/document/d/1PFoHaeRplf8h5GiOKXuG4UJCsME39MsZIK0aPhxwiy4/edit?usp=sharing>

I/we affirm that I/we have included all the relevant and necessary information that may affect this student's educational performance and progress. I/we understand that this information is to be reviewed only by the Admissions Committee to evaluate MDIS's ability to appropriately meet the educational needs of this student. Further, I/we understand and accept that falsification, deception, or omission in any aspect of the application process may result in an immediate review and possible revocation of admission.

Student Signature

Date

Parent/Guardian Signature

Date

Policies

MDIS celebrates diversity and welcomes all applicants. The school is an independent institution and does not discriminate on the basis of any characteristic protected by law. Admissions decisions are made based on a school visit (including a formal and informal assessment), evaluation of the enclosed application, previous academic performance as shown by current and previous year's report card, copy of birth certificate, and any other information the Admissions Committee deems important.

QUESTIONS?

www.MarylandInternationalSchool.org

410-220-3792

Apply@MarylandInternationalSchool.org